

BSKD-704: Salient Features of Persian Literature in Kashmir

Type: Major

Credit Hours: 3

Introduction of Course:

History is an analysis and interpretation of human past that enables us to study continuity and changes over time. It helps students to understand political, religious, literary and cultural study of the nations. This course provides an overview of the literary study of Kashmir in Muslim period. It will help the students to learn about literary history of Kashmir.

Course Objectives:

1. To illuminate the literary achievements of Kashmir in Muslim era.
2. To highlight the salient features of Persian literature in Kashmir.

Course Contents:

Unit-I

- 1.1 Historical background of Shahmeri period in Kashmir.
- 1.2 Literary achievements in Shahmeri period.
- 1.3 Historical background of Chak period in Kashmir.
- 1.4 Literary achievements in Chak period.

Unit-II

- 2.1 Historical background of Mughal period in Kashmir.
- 2.2 Literary achievements in Mughal period.
- 2.3 Historical background of Afghan period in Kashmir.
- 2.4 Literary achievements in Afghan period.

Learning Outcomes:

This course will update the knowledge to students regarding literary developments of Kashmir.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Recommended Books:

- Sufi, G.M.D. (1948). *Kashir, (Vol. I & II)*: University of the Punjab, Lahore.
- Bamzai, P.N.K. (1962). *Cultural and Political History of Kashmir, (Vol. 1, 2, 3)*: Srinagar.
- Mehmood Azad, Syed. (1960). *History of Kashmir*: Bagh, Azad Kashmir.
- Hargopal Khasta, Pandit. (1985). *Guldasta-i-Kashmir*: Srinagar.
- Dhar, T.N. (2004). *Saints and Sages of Kashmir*: New Dehli.
- Kapoor, M.L. (1976). *Studies in History and Culture of Kashmir*: India.
- Kak, R.C. (1971). *Ancient Movements of Kashmir*: New Dehli.
- Qadri Sarwari, Abdul. (2012). *History of Persian Literature in Kashmir*: Srinagar.
- Masoodi, M.N. (1993). *History of Persian Literature in Kashmir*: Srinagar.
- Mohib-ul-Hassan. *Kashmir under the Sultans*: New Dehli.
